

# TCL

# TEACHING CLASSICAL LANGUAGES

An Online Journal of the Classical Association of the Middle West and South

## In This Issue:

Creative Composition  
in Beginning Latin



Teaching Greek Verbs:  
A Manifesto

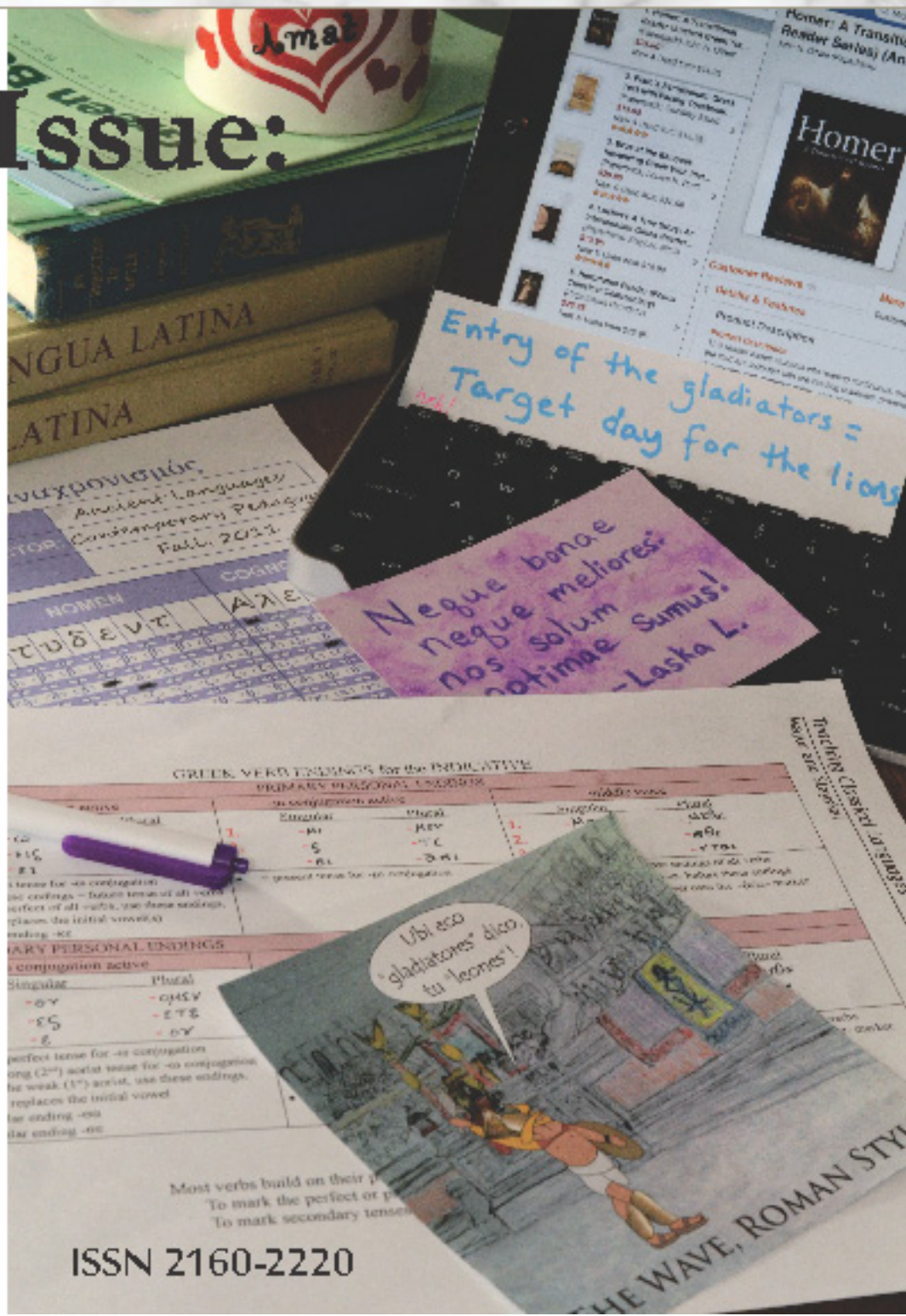


The 2011 College  
Greek Exam  
Report and Analysis



Innovation in  
Recent Intermediate  
Greek Textbooks?

Volume 3, Issue 1



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*Teaching Classical Languages* (ISSN 2160-2220) is the only peer-reviewed electronic journal dedicated to the teaching and learning of Latin and ancient Greek. It addresses the interests of all Latin and Greek teachers, graduate students, coordinators, and administrators. *Teaching Classical Languages* welcomes articles offering innovative practice and methods, advocating new theoretical approaches, or reporting on empirical research in teaching and learning Latin and Greek. As an electronic journal, *Teaching Classical Languages* has a unique global outreach. It offers authors and readers a multimedia format that more fully illustrates the topics discussed, and provides hypermedia links to related information and websites. Articles not only contribute to successful Latin and Greek pedagogy, but draw on relevant literature in language education, applied linguistics, and second language acquisition for an ongoing dialogue with modern language educators.